



Date: June 8<sup>th</sup>, 2015

To: Robert Kyr, Senate President  
Randy Sullivan, Senate Vice President  
Margie Paris, Immediate Past Senate President

From: Robert Haskett - SAPC Chair, 2014-15   
Kathy Poole - Ex Officio, 2014-2015   
Katie Rancik - Convener, 2014-2015 

**RE: Yearly Report from the Study Abroad Programs Committee (SAPC)**

**1. Provide your name and the names of the active members of your committee:**

Name	Unit	Term Expires
Robert Haskett (chair)	History	2016
Frederick Colby	Religious Studies	2016
Xing Hu	Decision Sciences	2016
Ted Toadvine	Philosophy & ENVS	2016
Thomas Delaney	American English Inst.	2015
Peter Wetherwax	Biology	2015
Monique Balbuena	Honors College, Literature	2015
Scott Fitzpatrick	Anthropology	2015
Kathie Carpenter	International Studies	2015
Brian Lowery	Associate Registrar	Ex Officio
Stephen Wooten*	Director of Study Abroad	Ex Officio
Kathy Poole	Director of Study Abroad	Ex Officio
Katie Rancik	Administrative Prog. Asst.	Convener

*Note: In February 2015 Stephen Wooten left position as Director of Study Abroad and Kathy Poole assumed responsibilities.*

**2. Provide a copy of the mission statement (charge) for your committee, which has guided your work.**

See attached document.

**Five-Year Review.** The SAPC recommended that the following programs be reviewed in five years **(during the 2019-20 academic year):**

- Meiji University (Direct Exchange)
- Vicenza Architecture
- Vancouver Architecture

**Four-Year Review.** The SAPC recommended that the following programs be reviewed in five years **(during the 2018-19 academic year):**

- Croatia- Department of Architecture

**Three-Year Review.** The SAPC recommended that the following programs be reviewed in three years **(during the 2017-18):**

- SIT (Program Review)
- Cinema Studies in Ireland (taken off experimental status)
- Lecce Intensive Italian Language
- Advanced Spanish Literature & Culture in Oviedo (taken off experimental status)
- Hong Kong University
- Urban Design in Barcelona
- Marketing in Siena (taken off experimental status)
- University of Leicester (taken off experimental status)
- Sciences Po (taken off experimental status)

**Two-Year Review.** The SAPC recommended that the following program be reviewed in two years **(during the 2016-17):**

- Harbin University, Intensive Chinese Language
- Rome Architecture & Art History

**One-Year Review.** The SAPC recommended that the following program be reviewed in one year **(during the 2015-16)**

- Sustainable Urban Design at Hong Kong University (experimental status for 1 yr.)
- Clark Honors College at Oxford

**Terminated Programs:**

None.

### **New-Program Proposals:**

**Approved programs:** After careful deliberation, the committee approved the following new overseas study programs. They are given an "experimental" status for 2014-15 academic year and reviewed after they have been in operation for at least one cycle:

- UO Faculty-Led Program (Analisa Taylor, Romance Languages), in Chiapas, Mexico
- Global Education Oregon Program, Pre-Freshman Study Abroad in London, U.K.

**Tabled Proposals:** After careful deliberation, the committee has tabled the following new overseas study abroad program proposals for the 2015-16 academic year to obtain more information and meet with the faculty leader. They will be reviewed come fall term, and if approved, given 'experimental status for 2015-16 academic year and reviewed after they have been in operation for at least one cycle:

- Art in Athens (Colleen Choquette-Raphael, UO Art)

### **3. Briefly summarize the major work you believe this committee should undertake next year.**

Next year the committee will review about 18-20 programs. Also, the committee will consider new program proposals submitted during the academic year, and programs where issues may arise during the year.

There are a few programs and situations for programs that we, as of spring 2015, do not have proper information to effectively review, but will by the beginning of the 2015-2016 academic year. As such, a conclusive review of all unique programs or programs with in-flux situations prior to the beginning of the 2015-2016 SAPC Committee is necessary as some will need to be reviewed and discussed with priority, as needed.

### **4. Briefly summarize the workload of this committee in hours per week.**

The committee met 8 times during the past academic year. Meetings average about 1.5 hours and were held on Wednesday mornings beginning at 8.30. On average, each committee member prepares review material for the committee for two to three programs.

This preparation involves reviewing program materials, student and faculty evaluations and preparing a summary. Program summaries can take three to five hours to prepare, in general. Therefore, committee members will spend about 20 to 25 hours during the academic year attending meetings and working on committee assignments.

**5. Explain whether you think the current mission and structure of this committee is best serving the short and long-term goals of the university faculty.**

Yes, this committee provides a useful and necessary review of foreign study abroad programs by an impartial cross-departmental body of faculty leaders, study abroad specialists, and administrative representatives. The committee can complete its mission effectively because of the diligent and insightful work of committee members, and the organizational support provided by the Office of International Affairs and Global Education Oregon staff.

This is a benefit for the short term goals of the University of Oregon and GEO by evaluating and reviewing current study abroad programs that affect current UO students and faculty. Global education and the study abroad industry is ever-changing, with new issues and opportunities to seize; it is, thus, of upmost importance to have an effective body of campus leaders in international education to bolster and improve upon the University of Oregon's study abroad portfolio, for the betterment of the faculty and student body alike.

As a bonus, committee members become better informed of the student opportunities for overseas study, and faculty opportunities for teaching abroad. OIA and GEO also benefit from faculty dialogue and economies of scale with regards to the faculty members connections and unique skills and knowledge in reviewing, discussing, and planning study abroad programs and international engagement at the University of Oregon. The committee is serving the long term goals of the university by providing a method for faculty and global education leaders from OIA to discuss, plan, and review all current and prospective study abroad programs, to enhance the international educational experience(s) the UO offers to current and prospective students, as well as innovative opportunities for current and prospective faculty members.

**6. Explain what work of the committee you believe to be central and therefore should continue to be carried out by the committee.**

All work currently carried out by the committee is useful, central to the mission of the committee and should be continued. It is crucial for all study abroad programs offered through the University of Oregon's Office of International Affairs & Global Education Oregon are carefully reviewed in cyclical fashion so as to evaluate, discuss, and address the needs of ongoing and new programs, for the betterment of the university and the student population as whole.

**7. Explain what work might be best done elsewhere. Where do you suggest?**

The committee works efficiently. Attendance issues do threaten to weaken the committees' ability to effectively and conclusively discuss and review study abroad programs. It could be suggested that if there are an estimated 10 meetings planned for the academic year than faculty reviewers may miss no more than 4 meetings, barring unforeseen circumstances. This would ensure a greater pool of diverse knowledge at hand each meeting to thoroughly review current and prospective study abroad programs.

In addition, we suggest the Senate seek to reappoint long time and/or internationally



experienced/minded faculty, with faculty serving at least two years to develop, utilize, and benefit from, the institutional knowledge of study abroad programs and international education at the University of Oregon.

Moreover, we suggest moving to increase student participation in the 2015-2016 academic year, and beyond, by seeking out 1-2 driven and mature UO students with international educational experience(s) to attend each meeting in the same role as a faculty member of the committee. We strongly feel the need for students with international educational experience(s) to participate in the Study Abroad Programs Committee so as to best evaluate study abroad programs with the student(s) unique perspective in mind. We thus recommend the ASUO appoint driven students, preferably with experience studying abroad, to serve on the committee on a year-long basis.

Lastly, the university and its partners would benefit from the committee sharing their findings and knowledge of study abroad programs, where needed, to interested parties on campus, be they departmental or otherwise. Specifically with departments who have a plethora of major-specific study abroad programs (i.e. Architecture) to work cohesively with Global Education Oregon to upgrade the health of the study abroad portfolio and work together where issues may arise with such programs.

This has been achieved in the past through letters from the committee chairmen to inform relevant on-campus departments, in addition to off-campus program providers and relevant partners, of the committees' review of their respective study abroad programs, including our coordinator and committee members' program evaluations. It was not done this year but we will renew this in 2015-2016 to inform relevant departments and/or partners of our findings so they may also review the committee's findings on their effected programs.

**8. Is there one or more committees you believe this committee could usefully merge with in the conduct of business?**

No, the committee is appropriately focused and with a reasonable workload.



**STUDY ABROAD PROGRAMS COMMITTEE**  
**Formerly: Foreign Study Programs Committee**

ESTABLISHED: 1969. Senate Meeting, May 22, 2013

**CHARGE**

**CHARGE AND RESPONSIBILITIES:**

The Study Abroad Programs Committee shall: (1) regularly review and approve the academic standards of organized study abroad programs now associated with the University for the continued granting of academic credit; (2) establish policy, evaluate, and make recommendations to the faculty, through the University Senate, regarding the approval of any proposed study abroad programs; (3) follow the most recent academic standards for study abroad programs enumerated by the Oregon University System of Higher Education. The Committee works with the International Affairs Advisory Committee to recommend broad institutional policies and goals for programs of study and other opportunity abroad.

**MEMBERSHIP REQUIREMENTS:**

Membership of the Study Abroad Programs Committee is not fixed, however, it must include faculty and students. Membership traditionally includes 7-9 faculty and 2 students, plus the Director of Study Abroad Programs (ex officio) and a representative of the University Registrar's Office (ex officio).

**CURRENT JURISDICTION:**

Reviews and approves academic standards in study abroad programs of the University granting academic credit; reviews new program proposals.

Revised: May 2013