

---

# Student Engagement Inventory

## Summer Term Compression Guide

---

### Course Credit Hours And Student Engagement During Summer Term

As during the academic year, appropriate hours of student engagement must be demonstrated at the time when course offerings are submitted for approval and entry into Banner. Given the compressed format of most summer sections, it is especially important to be attentive to total hours of student engagement for a course with appropriate distribution over the session in which the course is offered.

A tool for determining student engagement inventory and course credit hours can be found on the UO Registrars site at [http://registrar.uoregon.edu/faculty\\_staff/academic\\_scheduling/syllabus](http://registrar.uoregon.edu/faculty_staff/academic_scheduling/syllabus)

- Under the UO quarter system, each undergraduate credit reflects approximately thirty hours of student engagement. Therefore, a 3-credit course would engage students for approximately 90 hours total among the activities listed below, whereas a 4-credit course would entail approximately 120 hours of activities in which students are actively engaged in learning over the course of the term.
- Graduate students are expected to perform work of higher quality and quantity, typically with forty hours of student engagement for each student credit hour. Therefore, a 3- credit graduate course would typically engage students approximately 120 hours; a 4- credit graduate course may be expected to entail approximately 160 hours for the average student for whom the course is designed.
- One hour of student engagement is defined as 50 minutes.
- Scheduled breaks during longer in-class meetings do not count toward the total student engagement inventory. Total engagement hours for courses scheduled with longer inclass meetings assume a 10 minute break within the first 120 minutes of scheduled class time, a 30 minute break within the first 240 minutes of scheduled class time, followed by another 10 minute break during the next 120 hours and by another 30 minute break within the next 240 minutes.
- A four credit hour class at the undergraduate level requiring a 120 hours of student engagement cannot be taught in a 1 week compressed format.

The following table illustrates the relationship between class credit hours, length of class, required in and out of class hours, and total hours of engagement during Summer Term. For clarity's sake, the required in class hours and total engagement hours are expressed in hours (where one hour equals 50 mins.) and in minutes.

Class Credit Hours	Length of Class	Classroom Contact Hours Per Week (mins. in parenthesis)	Out of Class Hours Per Week	Total Hours of Engagement (mins. in parenthesis)
1	1 Week	10 (500)	20	30 (1500)
1	2 Weeks	5 (250)	10	30
1	3 Weeks	3.33 (166.5)	6.66	30
1	4 Weeks	2.5 (125)	5	30
1	Weekend (Saturday/Sunday)	10 (500)	Out of class requirements must extend beyond weekend.	30
2	1 Week	20 (1000)	40	60 (3000)
2	2 Weeks	10 (500)	20	60
2	3 Weeks	6.66 (333)	13.33	60
2	4 Weeks	5 (250)	10	60
3	2 Weeks	15 (750)	30	90
3	3 Weeks	10 (500)	20	90
3	4 Weeks	7.5 (375)	15	90
4*	2 Weeks	20 (1000)	40	120 (6000)
4*	3 Weeks	13.33 (666.5)	26.66	120
4	4 Weeks	10 (500)	20	120
4 (upper division with justification)	2 Weeks	15 (750)	45	120
4 (upper division with justification)	3 Weeks	10 (500)	30	120
4 (upper division with justification)	4 Weeks	7.5 (375)	22.5	120

\* This guideline draws substantively upon extensive work conducted by the College of Arts and Sciences summer planning workgroup during AY 2009-10: Marianne Nicols, Mark Turner, Patty Valenzuela, Linda Leon, and Jan Brady.