

Graduate Council Report  
Academic Year 2015-2016  
Submitted by Tory Herman, Graduate Council Chair

The Graduate Council met regularly (eight times) throughout academic year 2015-2016. As in previous years, the Council both conducted routine business and dealt with distinct matters that came up in this year.

The Graduate Council considered, suggested amendments to, and approved a number of changes and additions to Graduate School policies, including those on Specialization Title Proposals, Thesis and Dissertation Embargos, Concurrent Faculty or Staff/Graduate Student Status, GTFs in Graduate-Level Courses, Online and Hybrid Student Engagement for graduate-level courses, and Graduate Faculty Status. We also provided feedback to the Graduate School on Master's degree guidelines, preventing sexual harassment of graduate students, and future graduate student surveys. And we approved and used a new procedure that flags some proposals before the Graduate Council as "Dean Approved Recommendations" to indicate that they contain only minor changes unlikely to require substantial discussion time during our meetings.

The Graduate Council also considered, suggested amendments to, and approved a number of changes to existing graduate programs, including the addition of a research option within the Master of Science degree in Couples and Family Therapy, and minor changes to the Public Folklore Track, the Graduate Internship Program, the Master of Arts Track in Classical Archaeology and Material Culture, the Conflict and Dispute Resolution Master's Program, and the Media Studies Program.

The Graduate Council also considered, suggested amendments to, and approved several new graduate programs, including a new Graduate Specialization in Politics, Culture and Identity, a new Graduate Specialization in Educational Methodology, Policy, and Leadership (EMPL) Quantitative Research Methods, an Architecture and Allied Arts (AAA) Sports Product Design Program, a 3+3 Accelerated Law and Honor's College Degree Program, and a Communication Disorders & Sciences (CDS) 4 + 1 Masters Program.

Finally, the Graduate Council selected, through subcommittees, recipients of the highly competitive Graduate School awards and fellowships. These included 2 recipients of the UO Doctoral Research Fellowship, 2 recipients of the Betty Foster McCue Fellowship, 1 recipient of the David S. Easley Memorial Award, 3 recipients of the Julie and Rocky Dixon Graduate Innovation Award, 5 recipients of the Gary E. Smith Professional Development Award, 1 recipient of the Graduate Teaching Excellence Award, 1 recipient of the Margaret McBride Lehrman Fellowship, 2 recipients of the Margaret Wiese Award, 2 recipients of the UO Public Impact Fellowship, 1 recipient of the Southeast Asian Studies 1 recipient of the UO Doctoral Research Fellowship, and 12 recipients of UO Dissertation Research Fellowships. In addition, members of the Graduate Council helped the Graduate School with several Graduate School events, including the Graduate Student Research Forum and the 3-Minute Thesis Competition.