

## Annual Report of the NTTF committee for 2012-13

Members: Alex Dracobly, Lori Hager, Gordon Sayre, Mark Carrier, Dan Close, Nadia Ceccacci, Michele Henney, Jenifer Craig, Tim Jenkins, Chuck Kalnbach, Melanie Williams, and Barbara Altmann and Rob Kyr, ex officio.

The NTTF committee met in January, March, and June this year. Prof. Gordon Sayre took on the position of chair in place of Alex Dracobly, and submits this report.

The major item on our agendas for this year concerned NTTF participation in faculty governance at the department and unit level. Last year's work, alongside the ongoing efforts to broaden the constituencies of the UO Senate, have led to NTTF serving as senators, and of course voting in Senate elections. We sought this year to carry this process down to department meetings and votes on department policies and decisions. We found among our committee members a range of experiences in departments and units; in some cases NTTF have a ongoing and well-recognized role, in others NTTF are not welcome at department meetings. In collaboration with Barbara Altmann we plan to survey the policies in all departments and units and encourage department constitutions that explicitly describe the rights of NTTF to participate in decision making. We agreed that it would not be appropriate for NTTF to vote on hiring or promotion decisions for TTF, but that in many issues of curriculum design and strategic planning NTTF do have an important role.

Another issue that arose due to the sharp eye of Margie Paris, the Senate President elect, concerned the implementation of a 07/08 Senate motion which removed the qualifier "instructional" from our committee's name, and asked that NTTF research faculty be included in its charge. We agreed that this is a sound principal, although most of us were not aware of the large number of research NTTF employed by the UO, many of them in the College of Education. We note that the charge of the committee still stipulates "non-tenure track instructional faculty" for the membership. This should be changed, and we should seek at least one research NTTF to be appointed to the committee.

As Alex noted in last year's report, it is a continuing challenge to inform NTTF of their governance rights as statutory faculty, and to encourage and reward their participation in faculty governance at department, unit, college, and university levels.